

## WGHS

NAME
$\qquad$

## SAMPLE MATHEMATICS Time allowed: 1 hour

## Instructions to candidates:

- Write your name and school in the spaces above
- Answer the questions in the spaces provided in this booklet
- Show all the stages of any calculations
- Do not spend too long on any one question
- If you cannot answer a question, leave it and attempt the next one
- Return at the end to those you have left out
- Supplementary answer paper may be used, but must be handed in
- Calculators may NOT be used

TOTAL: 60 Marks

|  |  | Total | Overall \% |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

Q1. Work out the following.
a) $2516+185$
b) $475-83$
c) $45 \times 9$
d) $161 \div 7$

# 1 mark <br> e) Multiply 372 by 24 

f) Divide 4125 by 12

2 marks

Q2.
(a) Add together 5.8 and 6.3
(b) Subtract 3.7 from 11.2
(c) Multiply $\mathbf{3 5 . 2}$ by 8
(d) Divide 3.51 by 9

Q3. Join all the pairs of numbers that add together to equal 1
The first one is done for you.


Q4. (a) A three-digit number is a multiple of 6
What could the number be?
Give an example.

Now give a different example.
(b) A two-digit number is a factor of $\mathbf{1 0 0}$

What could the number be?
Give an example.

Now give a different example.

Q5. Work out the following.
(a) $4+-5$
(b) $-12+7$
(c) $-7-(-8)$
(d) $-441 \div 7$

1 mark

Q6.
Work out
a) $\frac{2}{8}+\frac{3}{8}=$
b) $\frac{10}{17}-\frac{7}{17}=$
c) $\frac{1}{4}+\frac{1}{3}=$

Q7. Here are six number cards.
2


12
(a) Choose two of these six cards to make a fraction that is equivalent to $\frac{1}{3}$


1 mark
(b) Choose two of these six cards to
make a fraction that is less than $\frac{1}{2}$ but greater than 0


1 mark

Q8.
(a) Write the missing numbers.

$$
\begin{aligned}
& 50 \% \text { of } 20= \\
& 5 \% \text { of } 20=. . \\
& 1 \% \text { of } 20=.
\end{aligned}
$$

(b) Work out $58 \%$ of 20

You can use part (a) to help you.

1 mark
(c) Using your answer to (b) to help you increase 20 by 58\%

1 mark

Q9.
(a) Wakefield Girls' High School are planning a trip to London to support their Hockey Team in the National Finals. The school hires 12 coaches. Each coach holds 48 passengers.

How many passengers is that altogether?
Show your working.
passengers
2 marks
(b) The club wants to put one first aid kit into each of the 12 coaches.

These first aid kits are sold in boxes of 5
How many boxes does the club need?

Q10. I buy a widescreen television costing $£ 1560$
I pay $£ 900$ now, then
I pay the rest of the money in 3 equal payments.
How much is each payment?

Show your working.

3 marks

Q11.
Paul has a bag of fruit that weighs 3.85 kilograms.


He takes out a banana. Now the bag of fruit weighs 3.65 kg .
Next, he takes out an orange. Now the bag weighs 2850 g.
How much more does the orange weigh than the banana?

Q12.
(a) A pupil measured the angles in a triangle.

She said:
The angles are $30^{\circ}, 60^{\circ}$ and $100^{\circ}$
Could she be correct? Tick ( $\checkmark$ ) Yes or No.


Explain your answer.

1 mark
(b) This diagram is not drawn accurately.

RST is a straight line.
Calculate the size of angle $x$

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Q13. You can make green paint by mixing: 200 ml of blue paint
$1,350 \mathrm{ml}$ of yellow paint
Jvan wants to make some of this green paint.
He uses 800 ml of blue paint.
How much green paint does he make?

3 marks

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## Please turn over for next question

Q14. The bar charts show how many pupils went to a maths club.




Is each statement below true or false, or is there not enough information to tell? Tick ( $\vee$ ) the correct box.
(a) In each of these weeks, the day with the most pupils was Monday.


Explain your answer.

1 mark
(b) In each of these weeks, the same number of pupils went to the club on Friday.


Explain your answer.

1 mark
(c) In each of these weeks, the same pupils went to the club on Friday.


Explain your answer.

Q15.
Look at the triangle.
XYW is a straight line.


Work out the size of the angle marked $a$.

Q16.


Each shape stands for a number.
The total of the shapes on the diagonal line is 51 .
The total of all the shapes is 161 .
Calculate the value of each shape.


Q17.
In this question, $n$ stands for any whole number.
(a) For the expression $2 n$, tick $\left(\checkmark^{\prime}\right)$ the correct statement below.
$\square$ $2 n$ must be odd.

$2 n$ must be even.

$2 n$ could be odd or even.
Explain your answer.

1 mark
(b) For the expression $3 n$, tick $\left(\checkmark^{\prime}\right)$ the correct statement below.

$3 n$ must be odd.

$3 n$ must be even.
$\square$ $3 n$ could be odd or even.
Explain your answer.

## ANSWERS

1. a) 2701
b) 392
c) 405
d) 23
e) 8928
f) 343.75
2. a) 12.1
b) 7.5
c) 281.6
d) 0.39
3. $0.11-0.89$
0.01-0.99
0.91-0.09
0.001-0.999
4. a) students own response
b) two examples from 10, 20, 25, 50
5. a) -1
b) -5
c) 1
d) -63
6. a) $5 / 8$
b) $3 / 17$
c) $7 / 12$
7. a) 2 and 6 OR 4 and 12
b) 2 and 6 OR 2 and 8 OR 2 and 10 OR 2 and 12 OR 4 and 10 OR 4 and 12
8. a) $10,1,0.2$
b) 11.6
c) 31.6
9. a) 576
b) 3
10. $£ 220$
11.600 g
11. a) No, angles in a triangle add up to 180
b) 21
12. 6200 ml
13. a) No, in Week 2 Wednesday had the most pupils.
b) Yes, 20 went on Friday in each week.
c) Not enough information, no names are given.
15.85
14. Triangle $=17$

Circle $=19$
17. a) $2 n$ must be even, all multiples of 2 are even.
b) $3 n$ could be odd or even, if $n$ is even $3 n$ would be even, if $n$ is odd $3 n$ would be odd

