

# SAMPLE

## MATHEMATICS

# Time allowed: 1 hour

## Instructions to candidates:

- Write your name and school in the spaces above
- Answer the questions in the spaces provided in this booklet
- Show all the stages of any calculations
- Do not spend too long on any one question
- If you cannot answer a question, leave it and attempt the next one
- Return at the end to those you have left out
- Supplementary answer paper may be used, but must be handed in
- Calculators may NOT be used

TOTAL: 60 Marks

	Total	Overall %

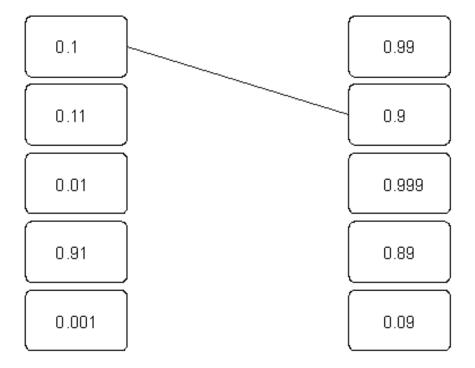
Q1.	Work out the following.	
	a) 2516 + 185	
	b) 475 – 83	 1 mark
	c) 45 × 9	 1 mark
	d) 161÷7	 1 mark
	e) Multiply 372 by 24	 1 mark
	f) Divide 4125 by 12	 2 marks

.....

2.			
	(a)	Add together 5.8 and 6.3	
			 1 mork
			1 mark
	(b)	Subtract 3.7 from 11.2	
			 1 mark
			1 mark
	(C)	Multiply <b>35.2</b> by <b>8</b>	
			 1 mark
	(d)	Divide <b>3.51</b> by <b>9</b>	
			 2 marks

Q

Q3. Join all the pairs of numbers that add together to equal 1



The first one is done for you.

Q4.	(a) A three-digit number is a multiple of 6	
	What could the number be?	
	Give an example.	
	Now give a <b>different</b> example.	
		2 marks
(b)	A two-digit number is a factor of 100	
	What could the number be?	
	Give an example.	
	Now give a <b>different</b> example.	

**Q5.** Work out the following.

(a) 4 + -5 (b) -12 + 7	 1 mark
(c) -7 - (-8)	 1 mark
(d) -441 ÷ 7	 1 mark

 Q6.

Work out

a) 
$$\frac{\frac{2}{8} + \frac{3}{8}}{=}$$

b)  $\frac{10}{17} - \frac{7}{17} =$ 

.....

1 Mark

.....

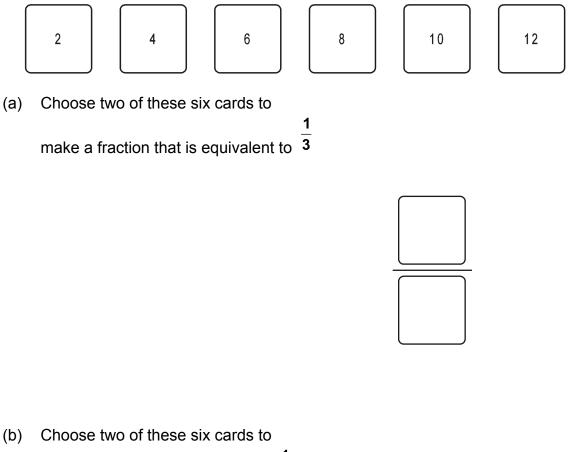
1 Mark



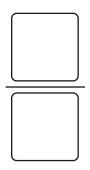
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2 Marks

Q7. Here are six number cards.



make a fraction that is less than  $\frac{1}{2}$  but greater than 0



1 mark

1 mark

### Q8.

(a) Write the missing numbers.

50% of 20 =
5% of 20 =
1% of 20 =

2 marks

(b) Work out 58% of 20

You can use part (a) to help you.

..... 1 mark

(c) Using your answer to (b) to help you increase 20 by 58%

..... 1 mark (a) Wakefield Girls' High School are planning a trip to London to support their Hockey Team in the National Finals. The school hires **12** coaches. Each coach holds **48** passengers.

How many passengers is that altogether?

Show your working.

..... passengers

2 marks

(b) The club wants to put one first aid kit into each of the 12 coaches.

These first aid kits are sold in boxes of 5

How many boxes does the club need?

..... boxes

2 marks

#### Q9.

#### **Q10.** I buy a widescreen television costing **£1560**

I pay **£900 now**, then

I pay the rest of the money in **3 equal payments**.

How much is each payment?

Show your working.

.....

## Q11.

Paul has a bag of fruit that weighs 3.85 kilograms.



He takes out a banana. Now the bag of fruit weighs **3.65 kg**.

Next, he takes out an orange. Now the bag weighs **2850 g**.

How much  $\operatorname{\textbf{more}}$  does the orange weigh than the banana?

.....

## Q12.

(a) A pupil measured the angles in a triangle.

She said:

The angles are 30°, 60° and 100°

Could she be correct? Tick ( $\checkmark$ ) Yes or No.



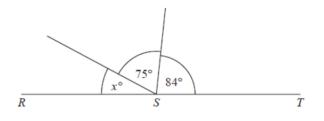
Explain your answer.

1 mark

(b) This diagram is not drawn accurately.

RST is a straight line.

Calculate the size of angle *x* 



°

**Q13.** You can make green paint by mixing:

200 ml of blue paint

1, 350 ml of yellow paint

Jvan wants to make some of this green paint.

He uses 800 ml of **blue** paint.

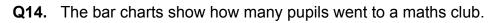
How much green paint does he make?

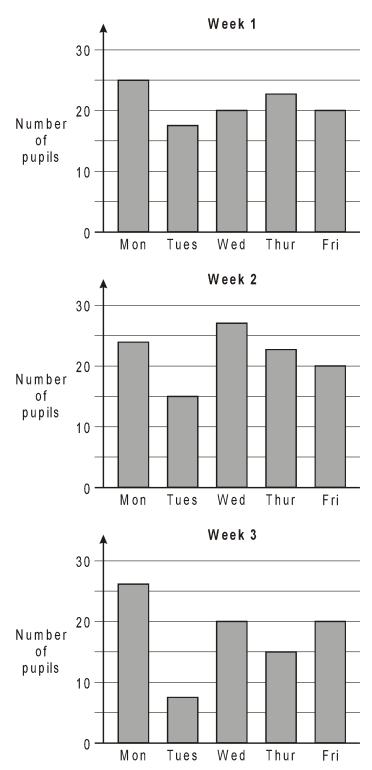
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Wakefield Girls' High School

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# Please turn over for next question

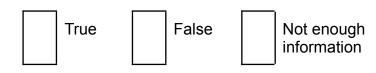




Is each statement below true or false, or is there not enough information to tell?

Tick ( $\checkmark$ ) the correct box.

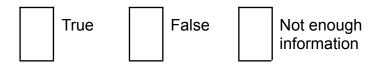
(a) In each of these weeks, the day with the **most pupils** was **Monday**.



Explain your answer.

1 mark

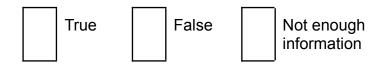
(b) In each of these weeks, the **same number** of pupils went to the club on **Friday**.



Explain your answer.

1 mark

(c) In each of these weeks, the **same pupils** went to the club on **Friday**.



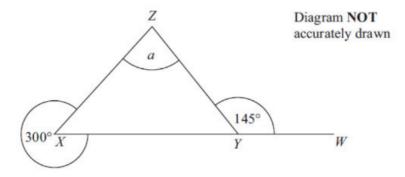
Explain your answer.

1 mark

## Q15.

Look at the triangle.

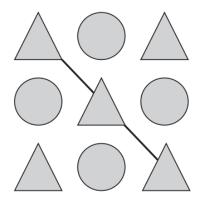
XYW is a straight line.



Work out the size of the angle marked *a*.

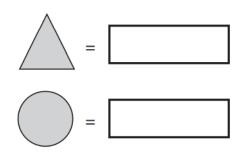
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Q16.



Each shape stands for a number. The total of the shapes on the diagonal line is 51. The total of all the shapes is 161.

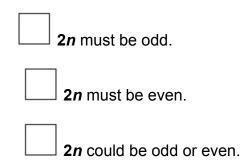
Calculate the value of each shape.



#### Q17.

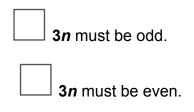
In this question, *n* stands for any **whole number**.

(a) For the expression 2n, tick ( $\checkmark$ ) the correct statement below.



Explain your answer.

(b) For the expression 3n, tick ( $\checkmark$ ) the correct statement below.



**3***n* could be odd or even.

Explain your answer.

#### ANSWERS

- 1. a) 2701 b) 392 c) 405 d) 23 e) 8928 f) 343.75
- 2. a) 12.1 b) 7.5 c) 281.6 d) 0.39
- 3. 0.11 0.89 0.01 - 0.99 0.91 - 0.09 0.001 - 0.999
- 4. a) students own responseb) two examples from 10, 20, 25, 50
- 5. a)-1
  - b) -5
  - c) 1
  - d) -63
- 6. a) 5/8
  - b) 3/17
  - c) 7/12
- 7. a) 2 and 6 OR 4 and 12
  b) 2 and 6 OR 2 and 8 OR 2 and 10 OR 2 and 12 OR 4 and 10 OR 4 and 12
- 8. a) 10, 1, 0.2 b) 11.6
  - c) 31.6
- 9. a) 576 b) 3
- 10. £220
- 11.600 g
- 12. a) No, angles in a triangle add up to 180 b) 21
- 13. 6200 ml
- 14. a) No, in Week 2 Wednesday had the most pupils.
  - b) Yes, 20 went on Friday in each week.
  - c) Not enough information, no names are given.

15.85

#### 16. Triangle = 17Circle = 19

- 17. a) 2n must be even, all multiples of 2 are even.b) 3n could be odd or even, if n is even 3n would be even, if n is odd 3n would be odd